

Course Title: Sino-American Relations

Course Objectives:

The course is designed to explore the interactions between China and the United States since the first Opium War. Beginning with a brief evaluation of Sino-US relations since the First Opium War, the course will examine how the two nations have interacted with each other at some historical junctures with a focus on the bilateral relations since 1949. The course will look into some important events during different historical periods and uncover their underlying causes.

With knowledge of the historical interactions, the course will closely study some prominent issues arising from China's rise and the US corresponding reactions.

Course Requirements:

(1) Each student is strongly encouraged to participate in class discussions and make a vigorous presentation; the presentation topics will be assigned by your instructor in advance;

(2) Each student is also required to write two short essays on the topics assigned by your instructor; the essay should be typed in double space, use a 12-point font (preferably Times or Times Roman), and 3-5 pages in length. The main sources of citation must be academic journals, books and serious newspapers. Plagiarism is strictly prohibited. Late submission, poor grammar or spelling and improper citation style will be counted against your grade.

Grading:

1. Attendance and class participation, 10%
2. Presentation, 10%
3. Two Essay, 15% each, total 30%
4. Final exam, 50%

Required Books:

Warren I. Cohen, *America's Response to China: A History of Sino-American Relations*, 5th edition, Columbia University Press, 2010.

Harry Harding, *A Fragile Relationship: the United States and China since 1972*, the Brookings Institution, 1992.

Robert Sutter, *U.S.-Chinese Relations: Perilous Past, Pragmatic Present*, Third

edition, Rowman & Littlefield Publishers, Inc., 2010.

Jeffrey A. Bader, *Obama and China's Rise: An Insider's Account of America's Asia Strategy*, Brookings Institute Press, 2012.

David Shambaugh, *Tangled Titans: The United States and China* (Paperback), Rowman & Littlefield Publisher, Inc, 2014.

Selected Books:

David Lampton, *Same Bed, Different Dreams, Managing U.S.-China Relations 1989-2000*, University of California Press, 2001.

Harry Harding, *Sino-American Relations, 1945-1955: A Joint Reassessment of a Critical Decade*, Rowman & Littlefield Publishers, 1989.

John King Fairbank, *The United States & China*, fourth edition, Harvard College Press, Chapter 12, pp.307-305.

Course Schedule:

Class 1 general introduction

No reading assigned, movie

Class 2 Historical Evaluation since the First Opium War (I)

John King Fairbank, *The United States & China*, fourth edition, Harvard College Press, Chapter 12, pp.307-305.

Warren I. Cohen, chapter 1, 2, pp.8-59.

Robert G. Sutter, chapter 2, pp.15-38.

Class 3 Historical Evaluation since the First Opium War (II)

John King Fairbank, *The United States & China*, fourth edition, Harvard College Press, Chapter 13, pp.336-357.

Warren I. Cohen, chapter 3, 4, 5, pp.60-147.

Robert G. Sutter, chapter 3, pp.39-64.

Nancy Bernkipf Tucker, "The Evolution of US-China Relations," in *Tangled Titans*, pp.29-52.

Class 4 Field trip (Exact date TBD)

The Road of Rejuvenation, National Museum of China

Class 5 Sino-US relations in the 1950s: From War to Negotiation

Warren I. Cohen, chapter 6, pp.148-194.

He Di, "The Evolution of the Chinese Communist Party's Policy toward the United

States, 1944-1949,” in *Sino-American Relations, 1945-1955: A Joint Reassessment of a Critical Decade*, ed., by Harry Harding, pp.31-50.

Chen Xiaohu, “China’s Policy toward the United States, 1949-1955,” in *Sino-American Relations, 1945-1955: A Joint Reassessment of a Critical Decade*, ed., by Harry Harding, pp.213-237.

First essay due: How do you characterize Sino-US relations before the founding of the People’s Republic of China?

Class 6 Rapprochement and Diplomatic Normalization in 1970s

Evelyn Goh, *Constructing the US Rapprochement with China, 1961-1974: From “Red Menace” to “Tacit Ally”*, Cambridge University Press, 2005, pp.1-14.

Warren I. Cohen, chapter 7, 8, pp.195-232.

Harry Harding, *A Fragile Relationship*, chapter 1-3, pp.1-106.

Robert G. Sutter, chapter 4, pp.65-94.

Class 7 Taiwan Issue and Tiananmen Event in the 1980s

Warren I. Cohen, chapter 9, pp.232-263.

Harry Harding, *A Fragile Relationship*, chapter 4-6, pp.107-214.

Class 8, Three “Ts” and Human Rights Issue in the 1990s

David Lampton, part I, pp.1-158.

Harry Harding, *A Fragile Relationship*, Chapter 7-8, pp.215-296.

Robert G. Sutter, chapter 5, pp.95-122; chapter 11, pp.243-266.

Second essay due: How the Three Ts had affected Sino-US relations in the 1990s?

Class 9, Anti-Terrorism Campaign in the 21st Century

Robert G. Sutter, chapter 6, 7, pp.123-168.

Condoleezza Rice, *No Higher Honor: A Memoir of My Years in Washington*, Crown, 2011, Chapter 38-39, 49, pp.602-625, 735-741.

Class 10, Strategic Rivalry Looms Large Under Obama Administration

John Ikenberry, “The Rise of China, the United States and the Future of the Liberal International Order,” in *Tangled Titans*, pp.53-74.

Ashley J. Tellis, “US-China Relations in a Realist World,” in *Tangled Titans*, pp.75-102.

Jeffrey A. Bader, chapter 3-4, 6-8, 10-11, pp.18-39, pp.48-93, pp.104-129.

Hillary Clinton, “On America’s Pacific Century,” the East/West Center, November 10, 2011, at <http://fpc.state.gov/176998.htm>.

Aston Carter, “Remarks at US Naval Academy Commencement,” Annapolis, Maryland, May 27, 2016,

[athttp://www.defense.gov/News/Speeches/Speech-View/Article/783891/remarks-at-us-naval-academy-commencement.](http://www.defense.gov/News/Speeches/Speech-View/Article/783891/remarks-at-us-naval-academy-commencement)

Class 11, Round Table Discussion: The Future of the Sino-US Relations

Samuel P. Huntington, “the Clash of Civilizations,” *Foreign Affairs*, Summer 1993, 72/3.

George Modelski, “The Long Cycle of Global Politics and the Nation-State,” *Comparative Studies in Society and History*, Vol.20, No.2, 1978, pp.214-235.

A.F.K. Organski, *The War Ledger*, The University of Chicago Press, 1980, pp.1-63.

Richard Bernstein & Ross H. Munro, *The Coming Conflict with China*, Knopf, 1997, pp.3-50, pp.186-222.

Ezra F. Vogel, “Introduction: How Can the United States and China Pursue Common Interests and Manage Differences?” in *Living With China: US-China Relations in the Twenty-first Century*, ed., by Ezra F. Vogel, pp.17-53.

Wu Xinbo, “Chinese Versions of the Future of US-China Relations,” in *Tangled Titan*, pp.371-388.

Harry Harding, “American Visions of the Future of US-China Relations: Competition, Cooperation, and Conflict,” in *Tangled Titan*, pp.390-410.

Class 12, In-class Examination