

**China Studies Institute
Intermediate Chinese
Syllabus
Fall 2008**

Instructor: Shan Xiubo
Classroom: 110
Class time: Monday 8:30am-10:20am
4:30pm-5:20pm
Wednesday 10:30am-12:20pm
4:30pm-5:20pm
Friday 8:30am-10:20am
Email: shanxiubo570901@yahoo.com.cn

Course Goals and Description:

General Goal: This course is designed to perfect students' skills in understanding spoken and written Chinese and in speaking and writing. Students are prepared for daily use of Chinese.

Course Materials:

New Practical Chinese Reader Textbook 3&4
Related Materials will be handed out.

Grading and Course Requirements:

Attendance/Participation	10%
Homework	10%
Weekly Journals	10%
Dictation	10%
Chapter Quizzes	15%
Mid-term Exam	20%
Final Exam	25%

Course Requirements

Attendance/Participation 10%

Attendance is required and critical to the final grade. An unexcused absence will cause five points to be deducted from the attendance/participation grade. Two excused absences are permitted. (**Excused absence generally is one of the three types: Medical, religious, family emergency.**) It is your responsibility to document an excused absence within one week of the absence. An absence does not excuse missed work. The student is responsible for contacting the instructor or a classmate if an assignment is missed and submit the work within a week.

Students are also required to attend classes on time. **Over 15 minutes' late will be taken as an unexcused absence. Being late for three times will also be taken as an unexcused absence.**

Students are expected to attend all sessions and participate actively during each class meeting. Active participation requires students to come to class fully prepared.

Homework 10%

Each student's homework grade will be based on the quality. If you are not in class to note down the assignment, it is your responsibility to check with another student as to what to prepare, contact your instructor.

Weekly Journals 10%

Students are responsible for writing weekly Chinese Journals on the topic related to the Chapter and hand them to the instructor at the first class of the following week. **Late work will be accepted only with instructor's permission before the specified date.** Work will be graded for content, grammatical accuracy, vocabulary and character-writing. **The final grade will be the average of all the journals.**

Weekly Journal Rating Scale

Content	30%
Grammatical accuracy	30%
Vocabulary	20%
Character-writing	20%
Total	100%

Dictation 10%

Dictations are based on every chapter.

Chapter Quizzes 15%

Quizzes are based on chapters, each quiz only covers two chapters.

Mid-term Exam 20%

Oct 24th

Mid-term exam is based on Chapter33-38. **No make-up exam will be given.**

Final Exam 25%

Dec 5th

Final exam is based on Chapter39-44. **No make-up exam will be given.**

Grading Scale

A	93-100
A-	87-92
B+	81-86
B	75-80
B-	69-74

C+	63-68
C	57-62
C-	51-56
D	45-50
F	44and below

Problems:

Students with concerns or comments should first speak with his or her instructor, who will do everything that s/he can to address all concerns, questions, comments, and suggestions presented by students. Issues that cannot be addressed by the instructor should be brought to the attention of Mr. Xiao either by phone (13810177240) or email (blcufeng@gmail.com).

Please do not hesitate to speak to your instructor should you have any problems, comments or questions about the course. Be proactive; do not wait for a test to ask questions!

Course Outline:

Date	Content
9/15 9/17 9/19	<p>Chapter 33 Grammar: Potential complement Extended use of “Chu lai” The reduplication of nouns, measure words, and numeral-measure word phrases The construction “ji...,you...” Communicative function: Indicating and possibility Bringing up a topic of conversation Culture Tip: Animals with symbolized meanings in Chinese</p>
9/22 9/24 9/26 --Chapter Quiz (Chapter33-34)	<p>Chapter 34 Grammar: Sentences with a subject-predicate phrase as the predicate Interrogative pronouns of indefinite denotation “zhao”& “zhu”as the resultative complements The subjectless sentence Communicative function: Making additional remarks Emphasizing construction Culture Tip:</p>

	Chinese Cuisine Some famous scenic tourist spots in China
9/29 10/1 10/3	Chapter 35 Grammar: Interrogative pronouns of general denotation Fractions, percentages and multiples Emphasizing construction The construction “jiushi...ye...” Communicative function: Reproaching and questioning Refusing Making an explanation Culture tip: Moral Changes in China
10/6 10/8 10/10--Chapter Quiz (Chapter35-36)	Chapter 36 Grammar: Potential complement(2) Extended use of “qi lai” The construction “yi...jiu...” Communicative function: Talking about the climate Making a suggestion Expressing a possibility Culture tip: Weather and travel.
10/13 10/15 10/17	Chapter 37 Grammar: The extended use of “xia qu” Interrogative pronouns of general denotation(2) Making comparison by using the preposition “bi” The construction “yue...yue...” Communicative function: In a restaurant Sequence of actions Culture tip: Chinese menu .
10/20 10/22 10/24-- Mid-term Exam(Chapter33-38)	Chapter 38(Review) Grammar: Types of complements Flexible use of interrogative pronouns The adverb “zai”& “you” Communicative function: Congratulating the newly-weds

	<p>Clarifying a point of view Making a decision Culture tip: Chinese Taboo.</p>
<p>10/27 10/29 10/31</p>	<p>Chapter 39 Grammar: “总是” “终于” “必须” “究竟” “A+得多” denoting a degree or an extent The construction “不是...而是...” Communicative function: Expressing necessity Praising and making responses Making complains or explanations Culture Tip: Ways of expressing love</p>
<p>11/3 11/5 11/7 --Chapter Quiz (Chapter39-40)</p>	<p>Chapter 40 Grammar: “几乎” “为了” “在...方面” “在...中” Double negation The construction “要是...,就...” The construction “只有...,才...” Communicative function: Expressing an emphasis Interviewing people Making a speech Culture Tip: Changes in Chinese family structure</p>
<p>11/10 11/12 11/14</p>	<p>Chapter 41 Grammar: “靠” “关于” “受” “之内” Sentences with serial verb phrases and a pivoted word The struction “即使...,也...” The struction “不管...都/也...” Communicative function: Expressing agreement Making anadditional explanation Expressing a sudden realization Culture tip: Chinese employment circumstances.</p>
<p>11/17 11/19 11/21--Chapter Quiz (Chapter41-42)</p>	<p>Chapter 42 Grammar: “好” “怪不得” “尤其” “连忙” The rhetorical question(2) The construction “不但不/没...,反而...”</p>

	<p>The construction “不是...,就是...” Communicative function: Spring festival greeting Asking a rhetorical question Expressing mindlessness Culture tip: Be a guest in Chinese home. The changes in Chinese lives.</p>
<p>11/24 11/26 11/28</p>	<p>Chapter 43 Grammar: “仍然” “还是” “那么” “...似的” Reduplicated adjectives functioning as a predicate The construction “V/A+坏/死了” The construction “不/没(有)...,就...” Communicative function: Sentence of a single word or phrase The construction “要是...就好了” Culture tip: Chinese wine culture.</p>
<p>12/1 12/3 12/5--Final Exam (Chapter33-44)</p>	<p>Chapter 44(Review) Grammar: “就⑤” “遍” “一下子” “从来” Reduplication of verbs and adjectives Ways of expressing comparisons Summary of complex sentences(1) Communicative function: Expressing doubt or disbelief Bargaining for a good price Culture tip: Long established brand in BeiJing</p>